
Welcome to Sycamore Base



Meet the team



Mrs Brason
Early years lead



Miss Brown
Year 1 teacher



Mrs Read
Year 1 teacher (PM)



Mrs Bite



Mrs Christopher



Pastoral & SEND support

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We are an inclusive school and work hard to ensure all children feel welcomed, valued and are able to reach their full potential with us.

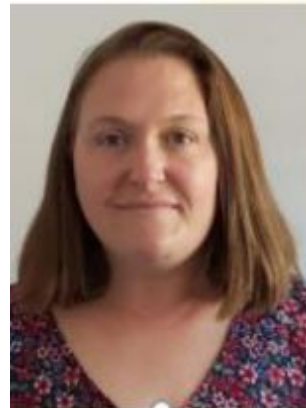
If you or we feel your child is struggling at school, the teacher will arrange to meet you and discuss the support we are able to offer.



Mrs Prestage
SENDCo



Mrs Read
Deputy SENDCo



Mrs Poole
Pastoral Support



Mrs Smallbones
ELSA



Be the Light and Hope

Our core values:

Readiness – being prepared (ready to learn and take on new challenges)

Engagement – attuned to our environment and the world around us (notice things, make links, awe and wonder)

Respectful relationships – we can't be our best selves on our own (tolerance, understanding, difference)

***Light** : We aspire to be the brightest light we can be, for ourselves and for others.*

***Hope** is more than wishful thinking...
it is the expectation we will be successful by living out our vision through our core values.*



Our Curriculum

- *Builds on prior knowledge*
- *Prepares for future learning*
- *Inspires curiosity*
- *Promotes a rich vocabulary*
- *Celebrates mistakes (it's how we learn)*



Curriculum Highlights

- *Autumn 1: Welcome to Verwood*
- *Autumn 2: Sensational Seasons*

- *Spring 1: Toys in the Past*
- *Spring 2: Amazing Animals*

- *Summer 1: Earth in Space*
- *Summer 2: The Lighthouse Keeper's Lunch*

Typical Timetable

	Morning Challenge Time 8.30- 8.50	8.55- 9.20	9.20- 9.40	9.45 - 10.15	10.15 - 10.30	10.30 - 11.25	11.30- 12.00	12.00- 12.55	1.00 - 1.45	1.45- 2.30	2.35 - 3.00
Mon	Funky Fingers Focus: Strengthening Bodies	Phonics	Handwriting	English Whole Class Dictation	Playtime	PE	Guided Reading	Lunch	Maths mastery 1-1:30	Humanities & CP	Whole Sch Worship
Tue	Funky Fingers Focus: Strengthening Bodies	Phonics	Handwriting	English G1: TF G2: Eng Enh Prov G3:Cont Prov		Maths	Guided Reading		PE	Humanities	Whole Sch Worship
Wed	Number Blocks - linked to Maths Mastery	Phonics	Forest Sch			Forest Sch			Maths 1 - 2	Library/ Music	Whole sch worship
Thur	Funky Fingers Focus: Strengthening Bodies	Phonics	Handwriting	English G1: Cont Prov G2: TF G3:Eng Enh Prov		Maths	Guided Reading		Science	RE	Base Worship
Fri	Funky Fingers Focus: Strengthening Bodies	Phonics	Handwriting	English G1: Eng Enh Prov G2: Cont Prov G3:TF		Maths	Guided Reading		Computing	PSHE	Whole Sch Worship

Continuous and Enhanced Provision in Year 1

- Teaching and learning in year 1 needs to be child centred.
- Continuous provision is a classroom approach where carefully planned, stimulating learning areas with engaging, open-ended resources are available daily for independent, child-initiated exploration.
- Enhanced Provision involves the adult enriching and extending the learning by providing additional resources, introducing new ideas, with an end goal.
- When well-planned and linked not only to the interests of children but also carefully aligned to the demands of the National Curriculum, we can provide increasingly challenging and valuable learning opportunities.



Year 1 PE and Forest school days

Monday and Tuesday

Please come in full PE kit

Wednesday

Forest School

Please come into school ready to go straight outside (waterproofs on, wellies on etc) and pack school uniform to change into before lunch.

During the autumn/winter months:	During the spring/summer months:
Woolly hat and scarf	Sun hat
Gloves	Sun block
Jacket/ Waterproof coat	A thin, long sleeved top or jumper
Waterproof trousers/ salopettes	Long trousers
Fleece/ sweatshirt	Sturdy shoes/ walking boots
Spare socks	A spare pair of trousers and socks
Wellies/ walking boots/ sturdy shoes	A light waterproof coat
A complete spare set of clothes (or school uniform) and a bag for wet or dirty clothes	A bag for dirty clothes

Year 1 Phonics

Phonics will be taught daily to all children following the 'Unlocking Letters and Sounds' scheme. This is a very thorough and rigorous programme which teaches the children the skills they need to read. In Year 1, through Phase 5a, b and c, children learn any alternative spellings and pronunciations for the graphemes and year one Common Exception Words.

Alongside our daily phonics lessons, each child will take part in a guided reading session. we promote a 'phonics first' approach and in both our guided reading sessions and in the books children take home. Texts are very closely matched to a child's current phonic knowledge so that every child can experience real success in their reading. When the children read the book with you at home it will be to 'show off' the skills they have learnt so you can see the wonderful progress they are making.

Year 1 Phonics

National Phonics Screening Check

The phonics screening check is a check of your child's phonics knowledge. It helps your school confirm whether your child is making the progress expected in the national curriculum.

This year the check will take place during the week commencing **Monday 8th June**.

If a pupil does not meet the expected standard at the end of year 1, a programme of support should be put in place and their teacher will consider a retake in year 2.



Reading

- *Reading Record books - ULS*
- *Daily reading outside of school (recorded in Reading Record)*
- *It is important to all of us to inspire a love for reading in every child.*
- *Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!*
- *Children will take a fully phonetically decodable book; these books will match your child's current secure knowledge and understanding of letters and their corresponding sounds.*
- *Children will also take a reading for pleasure book. These books will be changed once a week.*
- *We look forward to seeing their reading entries in their reading records from home.*

We will continue to celebrate reading within year groups and as a whole school during Celebration Worship. Please record each read in their reading record so that your child can receive rewards for their home reading.

5 reads = an entry into the reading raffle

20 reads = bookmark

30 reads = one of our nearly new books

Reading raffle takes place each half term during a worship and this is where one child from each key stage is drawn to win a prize.

Kinetic Letters

We use a handwriting scheme called Kinetic Letters.

Kinetic letters is a unique handwriting programme that believes good, fast and fluent handwriting underpins success in every curriculum area. It is based on a physical programme where children learn handwriting and letter formation through movement and multisensory experiences, developing core body strength.

Learning letters by movement helps writing and concentration and also makes handwriting automatic, freeing up space in the working memory for other learning.

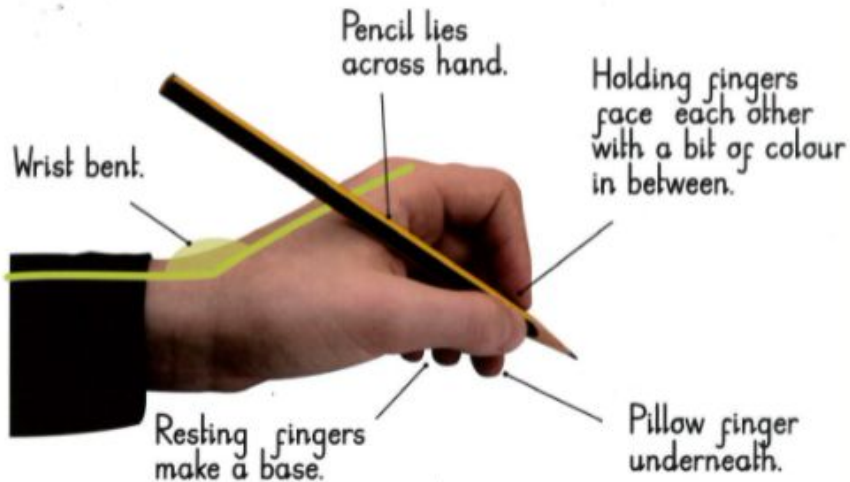
The Kinetic Letters programme uses four main threads:

- ***Making bodies stronger***
- ***Learning the letters***
- ***Holding the pencil***
- ***Flow and fluency***

It enables children to develop legible handwriting that is produced quickly and automatically.

Please encourage correct pencil hold

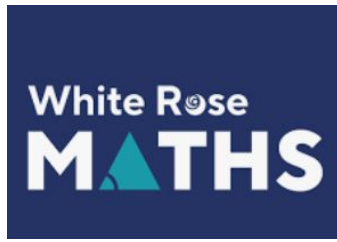
Pencil Hold - Left-handed



Pencil Hold - Right-handed



Maths



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Mastery approach - aim is that all children have mastered the key concepts before moving on to the next topic.

White Rose primary maths resources are designed to instil a deeper understanding of mathematical concepts using a full range of fun, inspiring classroom activities.

Puts numbers first - confidence with numbers is the first step to competency in the curriculum as a whole.

Encourages collaboration - Children work as a group, supporting each other as they learn.

Focus on fluency, problem solving and reasoning - The skills children need to become competent mathematicians.



Home Learning

Starts Friday 19th September

- *Google Classroom*
- *Every Friday there will be home learning set on google classrooms with links to the websites/activities they need to complete. We expect these to be done by the following Thursday and ask that children 'turn it in' so we know who has completed it.*
- *All home learning tasks have a clear relationship to classroom activities and gives children an opportunity to practise skills and deepen knowledge & understanding through fun consolidation challenges. We encourage our pupils to complete home learning as this can reinforce their learning in the classroom and gives them the opportunity to develop self-discipline, independence and the ability to take responsibility for their own learning.*

Year 1:

Spellings

Maths

Reading



Trips



Winchester Science Museum

- Date TBC (Summer 1)



Communication

- *Drop-off/ Pick-up - for short catch ups*
- *Link book / messages at the door with a TA*

For longer conversations, please:

- *Email via the office on office@verwoodfirstschool.org*
 - *FAO: staff (Miss Brown/ Mrs Brason)*
 - *Office can also add in other staff to help get the best response*
 - *It doesn't get lost*
- *Telephone the office on 01202 822652*
- *Weekly Newsletter/ ParentMail / Google Classroom*



Any Questions?