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# *Welcome to Beech Base*

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# Meet the Team



Mr Dear

Ms Harvey



Mrs Boyle



Mrs Bite



# Pastoral & SEND support

**initio**  
Learning Trust

*We are an inclusive school and work hard to ensure all children feel welcomed, valued and are able to reach their full potential with us.*

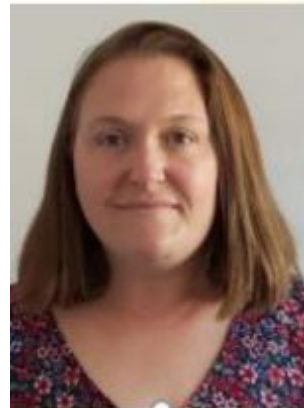
*If you or we feel your child is struggling at school, the teacher will arrange to meet you and discuss the support we are able to offer.*



*Mrs Prestage*  
*SENDCo*



*Mrs Read*  
*Deputy SENDCo*



*Mrs Poole*  
*Pastoral Support*



*Mrs Smallbones*  
*ELSA*



# ***Be the Light and Hope***

**Our core values:**

**Readiness** – being prepared (ready to learn and take on new challenges)

**Engagement** – attuned to our environment and the world around us (notice things, make links, awe and wonder)

**Respectful relationships** – we can't be our best selves on our own (tolerance, understanding, difference)

***Light** : We aspire to be the brightest light we can be, for ourselves and for others.*

***Hope** is more than wishful thinking...  
it is the expectation we will be successful by living out our vision through our core values.*



# Our Curriculum

- Builds on prior knowledge
- Prepares for future learning
- Inspires curiosity
- Promotes a rich vocabulary
- Celebrates mistakes (it's how we learn!)



# Curriculum Highlights

- *Autumn 1: We Are Colourful!*
- *Autumn 2: London-Our Capital City*
  
- *Spring 1: What a Wonderful World!*
- *Spring 2: Heroes - Past and Present*
  
- *Summer 1: Once upon a time...*
- *Summer 2: Beside the Seaside*

# Typical Timetable

	8.30-8.55 (25 min)	8.55-9:20 (25 min)	9.20 – 10.15 (55 min)	10.15 – 10.30	10.30-11.30 (1 Hour)	11.30-12.00 (30 min)	12.00-12.55	1.00-1.15 (15 min)	1.20 – 2.30 (1 hr, 10 min)	2.35 – 2.50 (15 min)	
Mon CD Door	Morning Challenge <i>Numbers to 20</i>	PHONICS: CD _____ ULS GR /Reading Time LP	Welcome Back, expectations and The Day the Crayons Quit		Maths	PHONICS: LP _____ ULS GR /Reading Time CD		Outdoor PE L1 (1:00-1:45)	RE L1 (1:45-2:30)	Whole School Worship	
Tues SB Door	Morning Challenge <i>Words and numbers to 20</i>	PHONICS: CD _____ ULS GR/ Reading Time LP	English		Maths	PHONICS: LP _____ ULS GR/Reading Time CD		Maths (1.00-1.15)	Geog L1 (1.20-2.30)	Kinetic Letters (2:15-2:35)	Whole School Worship
Wed LP Door	Morning Challenge <i>Spelling</i>	PHONICS: CD _____ ULS GR / Reading Time LP	Maths CD /Indoor PE 1		Maths LP /Indoor PE 1	PHONICS: LP _____ ULS GR /Reading Time CD		Computing L1 (1.00- 1.45)	Music L1 (1.45- 2.30)	Whole School Worship	
								Forest School			
Thurs SB Door	Morning Challenge <i>Handwriting</i>	PHONICS: CD _____ Kinetic Letters/ Reading Time LP	English		Maths	PHONICS: LP _____ Kinetic Letters /Reading Time CD		Maths (1.00-1.15)	Art L1 (1.20-2.30)	Kinetic Letters (2:15-2:35)	Base Worship
Fri CD Door	Morning Challenge <i>See, Think, Wonder</i>	PHONICS: CD _____ Kinetic Letters / Reading time LP	English		Maths	PHONICS: LP _____ Kinetic Letters /Reading Time CD		Maths (1.00-1.15)	PSHE L1 (1:15 – 2:15) Kinetic Letters (2:15-2:30)	Praise Worship (2.30- 2.50)	



# PE Days

# Monday and Wednesday

Please come in full PE kit.

## ***Forest School***

*Children need to come into school wearing their P.E. kit. Please make sure forest school clothes are named and in a bag. An extra bag for dirty wellies would be useful.*

<b>During the autumn/winter months:</b>	<b>During the spring/summer months:</b>
Woolly hat and scarf	Sun hat
Gloves	Sun block
Jacket/ Waterproof coat	A thin, long sleeved top or jumper
Waterproof trousers/ salopettes	Long trousers
Fleece/ sweatshirt	Sturdy shoes/ walking boots
Spare socks	A spare pair of trousers and socks
Wellies/ walking boots/ sturdy shoes	A light waterproof coat
A complete spare set of clothes (or school uniform) and a bag for wet or dirty clothes	A bag for dirty clothes



# Reading & Phonics

- *Reading Record books. Please keep ULS books in book bags.*
- *Daily reading outside of school (recorded in Reading Record)*
- *It is important to all of us to inspire a love for reading in every child.*
- *Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!*
- *Children will take a fully phonetically decodable book; these books will match your child's current secure knowledge and understanding of letters and their corresponding sounds.*
- *Children will also take a reading for pleasure book. These books will be changed once a week.*
- *We look forward to seeing their reading entries in their reading records from home.*

*We will continue to celebrate reading within year groups and as a whole school during Celebration Worship. Please record each read in their reading record so that your child can receive rewards for their home reading.*

***5 reads = an entry into the reading raffle***

***20 reads = bookmark***

***30 reads = one of our nearly new books***

*Reading raffle takes place each half term during a worship and this is where one child from each key stage is drawn to win a prize.*

# Kinetic Letters

We use a handwriting scheme called Kinetic Letters.

Kinetic letters is a unique handwriting programme that believes good, fast and fluent handwriting underpins success in every curriculum area. It is based on a physical programme where children learn handwriting and letter formation through movement and multisensory experiences, developing core body strength.

Learning letters by movement helps writing and concentration and also makes handwriting automatic, freeing up space in the working memory for other learning.

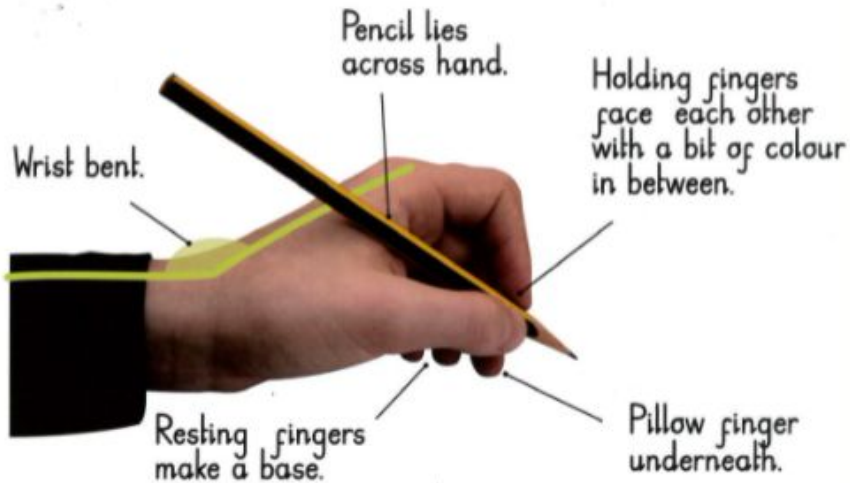
The Kinetic Letters programme uses four main threads:

- Making bodies stronger
- Learning the letters
- Holding the pencil
- Flow and fluency

It enables children to develop legible handwriting that is produced quickly and automatically.

# Please encourage correct pencil hold

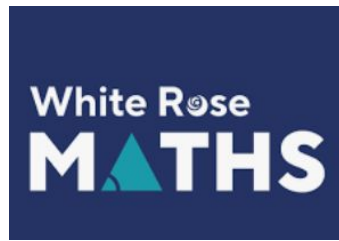
## Pencil Hold - Left-handed



## Pencil Hold - Right-handed



# Maths



**Mastery approach** - aim is that all children have mastered the key concepts before moving on to the next topic.

**White Rose primary maths resources** are designed to instil a deeper understanding of mathematical concepts using a full range of fun, inspiring classroom activities.

**Puts numbers first** - confidence with numbers is the first step to competency in the curriculum as a whole.

**Encourages collaboration** - Children work as a group, supporting each other as they learn.

**Focus on fluency, problem solving and reasoning** - The skills children need to become competent mathematicians.



# School Trips

- *The East Dorset Museum – Victorian Seaside (Tuesday 9th / Wednesday 10th June)*
- *Summer Term – Date TBC*



# Home Learning



## Starts Friday 19th September

- *Google Classroom*
- *Every Friday there will be home learning set on google classrooms with links to the websites/activities they need to complete. We expect these to be done by the following Thursday and ask that children **'turn it in'** so we know who has completed it.*
- *All home learning tasks have a clear relationship to classroom activity and gives our children an opportunity to practise skills and deepen knowledge & understanding through fun consolidation challenges. We encourage our pupils to complete home learning as this can reinforce their learning in the classroom and gives them the opportunity to develop **self-discipline, independence** and the ability to take **responsibility** for their own learning.*

*Year 2:*

- *Spellings or Phonics Task*
- *Maths*

*Times Table Rockstars - from spring*



# Communication

- *Drop-off/ Pick-up - for short catch ups*
- *Pick ups - please inform us if someone different is picking up.*
- *Link book / messages at the door with a TA*

*For longer conversations, please:*

- *Email via the office on [office@verwoodfirstschool.org](mailto:office@verwoodfirstschool.org)*
  - *FAO: staff (Mr Dear/ Ms Glover)*
  - *Office can also add in other staff to help get the best response*
  - *It doesn't get lost*
- *Telephone the office on 01202 822652*
- *Every other week Newsletter/ ParentMail / Google Classroom*



# Any Questions?